

For Teachers | SAM

+ SEE ALSO

For more information on how targeting may impact Reading Comprehension Assessment testing calendars, please see [page 34](#).

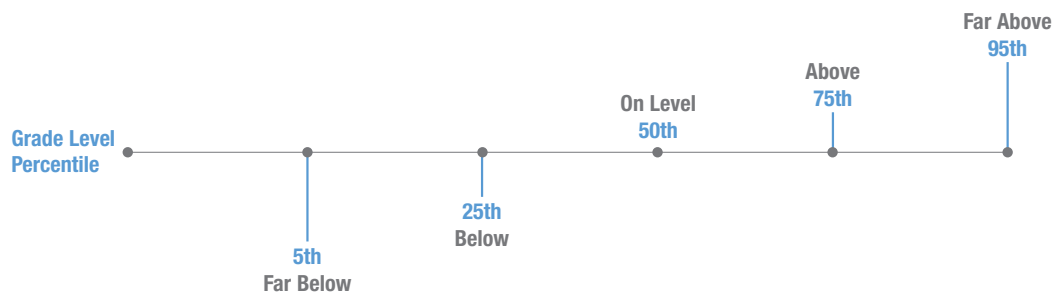
→ TIP

The Foundational Reading Assessment does not rely on targeting. All students who take the Foundational Reading Assessment subtest begin the test at the same place.

Targeting Reading Comprehension Levels

Targeting is important for students who will be taking the Reading Comprehension Assessment in order to assign an entry level for the first test administration. The more the assessment knows about a student, the more accurately it can select a starting point. How the assessment is administered influences the accuracy of the student scores and the data reported. Targeting helps determine the difficulty of the first Reading Comprehension Assessment item that is administered to the students.

Targeting is accomplished by selecting an ability target in SAM for each student. This should be done in preparation for the first Reading Comprehension Assessment. Targeting is based on teacher observation, previous knowledge of the student's ability, and other test scores. Here are five levels of targets in the Reading Comprehension Assessment that correspond to these percentiles for the student's grade level.



For example, a fifth-grade student targeted at far below grade level would receive a first question at 90L. His friend targeted at far above grade level would receive a question at 1155L.

SRI College & Career was developed to measure growth, so it is better to under-target than over-target. When in doubt, assign a student to the lower target. The test will adjust up to the student's reading level as he or she answers questions correctly.

► TARGETING STUDENTS

Consider the following suggestions for estimating a student's ability target:

- **Review standardized test scores.** Refer to the chart on this page to apply test data to targeting students.
- **Use normative data.** Review other data points, such as normative data, when targeting students' reading levels.
- **Gather teacher observations.** Talk with students' former teachers, review past report cards, and consider Individualized Education Plans.
- **Target low if unsure.** The test will adjust up to the student's reading level as he or she answers questions correctly.
- **Note that untargeted students receive a test question at the 50th percentile.** This may be significantly higher or lower than their reading levels.

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USE SAM TO TARGET READING LEVELS

Use SAM to target reading levels before students take the first Reading Comprehension Assessment. You may also use SAM to customize the SRI testing experience.



DIRECTIONS

1. Log in to SAM. Double-click a student name in the SmartBar to access the student profile screen.
2. Click **Settings**, next to Scholastic Reading Inventory in the Programs menu at the bottom of the screen, to access **SRI Settings**.
3. Use the pull-down menu next to Estimated Reading Level under Test Settings. Choose **Far below grade level**, **Below grade level**, **On grade level**, **Above grade level**, or **Far above the student's reading level** to estimate the student's reading level.

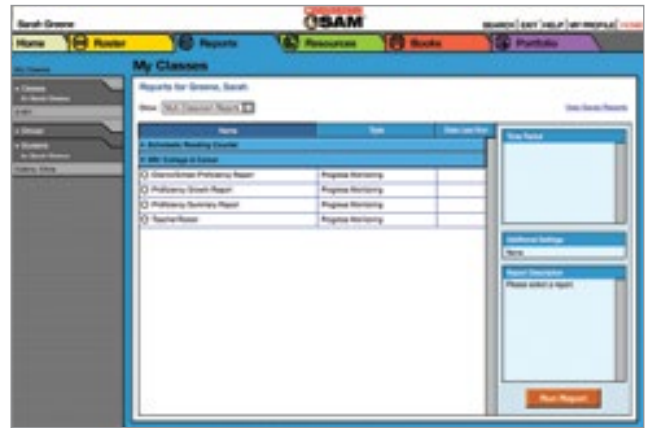
→ TIP

If all students are reading **Below** or **Far below** grade level, double-click the class name in the SmartBar instead. Then follow steps 2 and 3 to target them all at once.

4. Click **Okay** on the confirmation window to confirm the changes.
5. Click **Save & Return** to return to the student profile screen, or click **Save** to save your changes and stay on the **SRI Settings** screen.

USE THE REPORTS IN SAM

Review students' test results by running reports for your district, school, classes, groups, or students. See [page 58](#) for more information on reports.



DIRECTIONS

1. Log in to SAM with your username and password. Click the **Reports** tab.
2. Double-click the district, school, class, group, or student name in the SmartBar.

→ TIP

Double-click a student name in the **SmartBar** to see the Reports Index for that student.

3. Choose from the pull-down menu next to Show to sort the reports by **Multi-Classroom**, **Classroom**, or **Student Reports**.
4. Click the button next to the report you want to run. Read the **Report Description** to the right of the Reports Index to review the report purpose. Check and choose the time period on the upper right side of the screen.
5. Click **Run Report** to view an on-screen or print-preview version of the selected report.

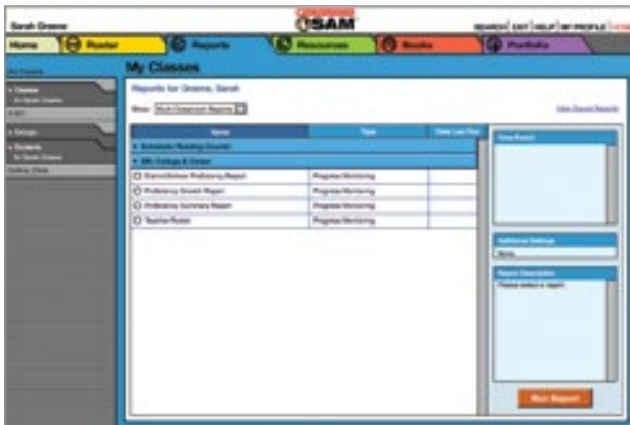
→ TIP

Click the column headings in reports to sort data in ascending or descending order.

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SAVE AND PRINT A REPORT

Save and print reports to track student progress.



DIRECTIONS

1. Log in to SAM. Click the **Reports** tab.
2. Double-click a district, school, class, group, or student name in the SmartBar to access the Reports Index for that district, school, class, group, or student.
3. Click the button next to the report you want to run. Then click **Run Report** to view an on-screen version of the selected report.
4. To save the report to your computer, click **Print Preview (PDF)** at the top of the screen to open the report in Adobe Acrobat. Click **File** in the Adobe Acrobat toolbar, and then select **Save** from the pull-down menu.

TIP

To save the report to the SAM server, click **Save a Report (PDF)** at the top of the screen, and then click **Save**. To view reports saved in SAM, click the **View Saved Reports** link in the Reports Index.

5. To print the report, click **File** in the Adobe Acrobat toolbar. Then select **Print** from the pull-down menu.

SEARCH FOR RESOURCES

Find resources to support testing and progress monitoring.



DIRECTIONS

1. Log in to SAM. Click the **Resources** tab.
2. If you know the Keyword for a resource, enter it in the **SAM Keyword** field. Then click **Go**.
3. If you do not know the Keyword for a resource, select **Scholastic Reading Inventory** from the **Program** pull-down menu.
4. Click the **Advanced** tab to search for a resource based on your needs.
5. Use the pull-down menus to select the type of resource, strand, and/or skill. Then click **Go**.
6. To view specific resource links grouped by category, click the **Browse** tab.

Student Experience

Accessing SRI

Once your students are enrolled in SRI College & Career in SAM, they are ready to log in and take the test. Review the SRI testing process with students before administering the test. The directions below are written for student use.

LOG IN TO SRI

DIRECTIONS

1. Launch SRI College & Career by opening your Internet browser and clicking the **Student Access** Screen bookmark. See your teacher if the Student Access Screen is not bookmarked.
2. At the SRI login screen, type in your username and password.
3. Click **Go On**, or press the **Enter** or **Return** key.
4. If you receive an error message, check with your teacher to ensure that you are enrolled in the program and are using the correct login information.

► PREPARING STUDENTS FOR THE TEST

Prepare students for the subtest they will take.

- For students taking the Foundational Reading Assessment, practice basic mousing and keyboarding skills.
- For students taking the Reading Comprehension Assessment, review the test format and basic test-taking strategies.

→ TIP

If students do not see the SRI bookmark, ask your school's technical coordinator about the server-specific URL that he or she received as part of the SRI installation process. Enter the URL into the browser address bar to launch the Student Access Screen.